



# GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD MEMORANDUM

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TO: CHAIRPERSON AND MEMBERS OF THE BOARD

FROM: SHELLEY ARMSTRONG, SUPERINTENDENT OF BUSINESS AND TREASURER  
VICKI HOUSTON, DIRECTOR OF EDUCATION

SUBJECT: CLIMATE ACTION PLAN – UPDATE

DATE: JUNE 18, 2024

AIM:  
To



### Appendix 1 – Status of Climate Action Plan goals and targets

Each Action is numbered identifying the Area of Interest and the Goal along with actions identify to implement the goals and targets. For example the Policy section has 7 targets therefore actions taken against the first target are labelled “P1.1, P1.2, etc”, for the second target, the actions taken are labelled “P2.1, P2.2, etc”.

#### GHG Inventory:

#	Target	Timeline
1.	Complete GHG accounting for 2022/2023 year to establish baseline data for reduction targets.	<del>Fall 2023</del> Fall 2024



Existing Buildings:

#	Target	Timeline
1.	Continue to implement and optimize the Building Re-commissioning program through all Board buildings on a regular basis.	<del>Start summer of 2024 with 5-year implementation</del> Goal September 2027
2.	Consider energy efficiency in all renovations and retrofits.	Implemented and ongoing 2024/2025 school year





14.



Solid Waste Authority to understand what organics collection will mean for our schools.	
WM11.3 Plan for a two-tired collection system (city with organics, county without). WM12.1 Energy and Environmental Officer to reach out to other school boards to	2024/2025 school year



Procurement:

#	Target	Timeline
1.	Review the Board’s procurement activity to identify potential suppliers and services to be considered for sustainable procurement.	2023/2024 2024/2025 school year
2.	Develop Key Performance Indicators to measure environmental and sustainability factors of suppliers.	2023/2024 2025/2026 school year
3.	Revise the Procurement Policy and Regulation (BA-01) to incorporate sustainable procurement.	2024/2025 2028/2029 school year
4.	Phase-in sustainable procurement.	2024 Onwards 2028/2029 school year
5.	Develop regular reporting to the Board of Trustees and stakeholders on the impact of sustainable procurement.	2024 Onwards 2028/2029 school year
6.	In new school construction and building additions, utilize surplus furniture and equipment, where available and in good condition.	2023/ 2024 Complete
7.	Repurpose surplus furniture and equipment as part of the annual Furniture Replacement Program, where available and in good condition.	2023/2024 2024/2025 school year

Actions Taken and Status Update:

PR1.1 Regular monthly meetings were scheduled with Purchasing Supervisor to investigate procurement opportunities. This will continue during the 2024/2025 school year.	Complete
PR1.2 Procurement to identify potential suppliers and services that to be considered for sustainable procurement.	2024/2025 school year
PR2.1 Purchasing Supervisor to investigate taking course on Sustainable Procurement.	2024/2025 school year
PR2.2 Purchasing Supervisor to determine which KPI’s should be included to weigh the sustainability metrics of supplies.	2025/2026 school year
PR3.1 Purchasing Supervisor to perform initial review of BA-01 for references to sustainable procurement.	Complete
PR3.2 Purchasing Supervisor to other public sector procurement policies for benchmarking possibilities.	2024/2025 school year
PR3.3 Purchasing Supervisor to incorporate sustainable procurement into Procurement Policy and Regulation (BA-01) during the next review period.	2028/2029 school year
PR4.1 Purchasing Supervisor to create a draft of what the procurement policy should look like going forward.	2028/2029 school year

PR5.1 Purchasing Supervisor to determine what regular reporting looks like and what key performah41JJe /P #MCID 115 6.044 -0 0 11t(f)-6.7 (o-6-2 (s)8.9 ( l)2.6 (ool

PR6.1 Purchasing Supervisor to determine how current surplus will be inventoried going forward. Purchasing Supervisor has inventoried all existing surplus not in a